

**COURSE
PROGRAMME**

effective from the 2026/2027 academic year

1. GENERAL OVERVIEW OF THE EDUCATIONAL PROGRAMME:

Name of the educational programme in	Polish	Komunikacja po angielsku wspierana kompetencjami przyszłości (B2/C1)
	English	Speaking Skills powered by Future-Ready Skills (B2/C1)
Faculty/Interfaculty Unit		University Centre for Foreign Languages, Jan Kochanowski
Institute/Department		-
Course Coordinator (name, surname, contact details: e-mail,		mgr Iwona Latkowska-Gierczak; iwona.latkowska-gierczak@ujk.edu.pl
Course general objectives		1. Improving fluency and accuracy in spoken English. 2. Improving pronunciation using phonetic transcription (IPA). 3. Developing communication skills in general and professional contexts. 4. Developing argumentation, discussion and opinion-presentation skills. 5. Developing Future-Ready Skills, particularly creative thinking and visual thinking. 6. Improving teamwork and active listening skills.
Entry requirements (expected applicant competences)		1. English language proficiency at a minimum B2 level in accordance with the standards of the Common European Framework of Reference for Languages (CEFR) 2. Intermediate-level ability to engage in conversation and express opinions.
Admission requirements		1. UJK student status. 2. Completion of electronic registration via the University's registration system, payment of the application fee, and submission of all required documents for verification by the admissions committee. 2. Language proficiency assessment: admission interview.
Number of hours		30

2. EDUCATIONAL OBJECTIVES:

Employment opportunities/skills and competences acquired	1. Effective oral communication in general and professional contexts. 2. Accurate pronunciation based on knowledge of phonetic transcription. 3. The ability to participate in discussions in English. 4. Developed Future-Ready Skills, particularly creativity,
--	--

Language of course instruction	English
Name of the qualification that may be obtained if awarded as part of the educational programme	Not applicable

3. List of courses and the number of contact hours

no.	Course title	Total number of contact hours
1.	Speaking Skills powered by Future-Ready Skills (B2/C1)	30

Place of work placement (*if applicable*) : Not applicable

5. Course description(s) specifying the forms and methods of delivery, as well as the assessment criteria and components**.

6. Requirements for completion of the educational programme:

- Pass/fail assessment based on a final oral task in the form of an oral presentation or completion of another practical assignment.
- Active participation in at least 85% of classes.

** if more than one course/subject is included in the educational programme, a separate course description should be prepared for each course/subject

Additional documents supplement the course programme where required by the specific nature of the educational programme or by other regulations.

.....
Dean/Head of the Interfaculty Unit

COURSE DESCRIPTION

Course title in	Polish	Speaking Skills powered by Future-Ready Skills (B2/C1)
	English	Speaking Skills powered by Future-Ready Skills (B2/C1)
Name of the educational programme		English Speaking Skills powered by Future-Ready Skills (B2/C1)
Type of education		Language course
Person preparing the course description		mgr Renata Suchojad
Contact details		renata.suchojad@ujk.edu.pl

1. GENERAL COURSE DESCRIPTION

1.1. Language of course instruction	English
--	---------

2. DETAILED COURSE DESCRIPTION

2.1. Form of classes		Discussion classes
2.2. Location of classes		Centrum Języków Obcych, ul. Uniwersytecka 17, 25-406 Kielce
2.3. Form of assessment		Pass/fail assessment based on a final oral task in the form of an oral presentation or completion of another practical assignment.
2.4. Teaching methods		1. Discussions. 2. Debates. 3. Group work. 4. Role-plays.
2.5. Bibliography	Core reading	1. Original teaching materials. 2. Articles / listening materials from English-language sources.
	Additional reading	1. Online phonetic dictionaries. 2. Online applications and platforms for developing language skills.

3. OBJECTIVES AND CONTENT

3.1. Course objectives (including the form of classes)		O1. Developing fluency in spoken communication. O2. Improving English pronunciation. O3. Developing communication skills. O4. Developing creative thinking, visual thinking and active listening skills.
3.2. Course content (including the form of classes)		1. Introduction to the International Phonetic Alphabet (IPA). 2. Exercises in accurate pronunciation based on phonetic transcription. 3. Discussions on general and professional topics, e.g. science and education, business and the labour market, technology and AI, communication and the media, social trends, and Future-Ready Skills. 4. Presentations and debates.

3.5 Criteria for assessing the achievement of learning outcomes		
Form of classe	Grade	Grade criteria
Discussion classes	3	Basic communication: The participant is able to convey basic information and express opinions in English. Their communication is understandable, although it may contain numerous language errors, limited vocabulary and simplified grammatical structures. The participant demonstrates basic teamwork and communication skills.
	3.5	Satisfactory communication: the participant is able to communicate in most standard situations. They are able to formulate brief arguments, ask questions and respond to other speakers' contributions. Language errors occur regularly, but they generally do not impede understanding. The participant demonstrates selected Future-Ready Skills, such as collaboration and basic critical thinking.
	4	Effective communication: the participant communicates effectively in a variety of professional and social situations. They are able to present a position, justify opinions, engage in discussions and collaborate in a multicultural environment. Their communication is logical, coherent and linguistically accurate, although minor errors may occur. The participant consciously applies Future-Ready Skills, such as critical thinking, creativity, adaptability and effective team communication.
	4.5	Very good communication: The participant uses English fluently and effectively in complex communication situations. They are able to conduct negotiations, moderate discussions, present projects and argue their position while taking the perspective of the audience into account. Their communication is precise, well organised and virtually error-free. The participant demonstrates a high level of Future-Ready Skills, showing initiative, the ability to collaborate and solve problems.
	5	Fluent and natural communication: the participant communicates fluently, spontaneously and naturally. They are able to adapt the style and register of their communication to the audience and context. Their communication is linguistically rich, precise, coherent and virtually error-free. The participant consciously and effectively applies Future-Ready Skills, including creativity, critical thinking and advanced teamwork skills.

Approved for delivery (date and legible signatures of the instructors running the course in a given academic year)

.....

* applies only to educational programmes leading to the issuance of a micro-credential

** delete as appropriate