

**COURSE
PROGRAMME**

effective from the 2026/2027 academic year

1. GENERAL OVERVIEW OF THE EDUCATIONAL PROGRAMME:

Name of the educational	Polish	Język angielski w komunikacji akademickiej (B2/C1)
	English	English for Academic Communication (B2/C1)
Faculty/Interfaculty Unit		University Centre for Foreign Languages, Jan Kochanowski University in Kielce
Institute/Department		-
Course Coordinator (name, surname, contact details: e-mail,		mgr Iwona Latkowska-Gierczak; iwona.latkowska-gierczak@ujk.edu.pl
Course general objectives		1. Developing language competences for effective academic and research communication in English, essential for functioning in the contemporary academic environment and the international research community. 2. Improving practical communication skills that support the presentation of one's research interests, participation in academic discussions, and dissemination of research findings. 3. Academic self-presentation: Developing the ability to present one's research interests, ongoing projects and achievements in an academic context. 4. Presentations in English: Developing competences in preparing and delivering professional academic presentations in English. 5. Academic Writing: Developing the ability to formulate coherent written texts, including abstracts, research descriptions, summaries and other short academic texts. 6. Debate and Argumentation: Improving the ability to construct arguments, defend one's position and actively participate in academic discussions. 7. Language Skills Workshop: Developing the ability to use specialised vocabulary and language structures appropriate to formal academic writing and communication. 8. Participation in International Events: Preparing participants for active participation in conferences, seminars and other forms of academic communication conducted in English.

Entry requirements (expected applicant competences)	1. The course participant should have a command of English at a minimum B2 level according to the Common European Framework of Reference for Languages (CEFR). 2. Participants are expected to be able to understand general and specialised texts and to formulate coherent spoken and written statements.
Admission requirements	1. Status as a doctoral student or teaching/academic teaching staff member at UJK. 2. Completion of electronic registration via the University's registration system, payment of the application fee, and submission of all required documents for verification by the admissions committee. 2. Confirmation of English language proficiency at a minimum B2 level (e.g. by means of a certificate, a university examination result, or a candidate's declaration).
Number of hours	45 hours (divided between 2 semesters: 30 hours and 15 hours, respectively)

2. EDUCATIONAL OBJECTIVES:

Employment opportunities/skills and competences acquired	Competence development: 1. Improving language and communication skills for working in an academic environment and in international business. 2. Academic presentation: Developing the ability to prepare and deliver presentations in English. 3. Academic discussion: Developing the ability to actively participate in academic debates. 4. Formal communication: Mastering the principles of formulating specialised and formal statements. Potential applications of the skills acquired: 1. Academic career: Participation in international conferences and preparation of academic publications. 2. Institutional employment: Employment in research institutes, international organisations and the education sector. 3. Business sector: Employment in enterprises requiring an advanced level of English proficiency. 4. Personal development: Effective preparation for further academic development and participation in international projects.
Language of course instruction	English

PRK level at which the qualification is awarded*	8
Number of ECTS Credits*	2
Name of the qualification that may be obtained if awarded as part of the educational	Not applicable

3. DESCRIPTION OF LEARNING OUTCOMES*:

Learning outcome codes for the educational	Upon completion of the educational programme, graduates will be able to:
in the area of KNOWLEDGE	
K01	understand the basic forms of presenting research findings in English (e.g. conference presentations, abstracts and research communications), as well as the vocabulary, phraseology and structures characteristic of academic English
in the area of SKILLS	
S01	prepare and deliver a short research presentation in English on a topic related to their own research interests
S02	formulate coherent spoken and written statements characteristic of academic communication (e.g. a short summary or research description)
S03	participate in discussions in English, ask questions and provide answers on basic academic topics
in the area of SOCIAL COMPETENCIES	
C01	participate actively in classes and collaborate effectively in group tasks conducted in English

4. List of courses, number of contact hours and ECTS credits

no.	Course title	Total number of contact hours	Total number of ECTS credits*	including the number of contact hours developing practical skills (ECTS credits) and the number of work placement hours (ECTS credits*) – if applicable	including the number of contact hours delivered using distance learning methods and techniques (number of
1.	English for Academic Communication (B2/C1)	45	2	Not applicable	Not applicable

Place of work placement (*if applicable*) : Not applicable

5. Methods of verifying and assessing the learning outcomes achieved by participants of the educational programme throughout the entire programme cycle*:

The learning outcomes are verified continuously throughout the course and upon its completion, and includes: assessment of prepared oral presentations (e.g. a short presentation/research communication in English); assessment of short written assignments (e.g. a summary or research description); a final task in the form of an oral presentation (research communication) or another practical assignment. The final assessment takes into account the extent to which the intended learning outcomes have been achieved.

6. Course description(s) specifying the forms and methods of delivery, as well as the assessment criteria and components.**

7. Requirements for completion of the educational programme:

- The requirement for completing the course is obtaining a passing grade for the final task.
- The final task involves independently preparing and delivering an oral presentation (research communication) or completing another practical assignment. The final assessment takes into account the extent to which the intended learning outcomes have been achieved.
- Active participation in at least 85% of classes.

*applies only to educational programmes leading to the issuance of a micro-credential

** if more than one course/subject is included in the educational programme, a separate course description should be prepared for each course/subject

Additional documents supplement the course programme where required by the specific nature of the educational programme or by other regulations.

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Dean/Head of the Interfaculty Unit

COURSE DESCRIPTION

Course title in	Polish	Język angielski w komunikacji akademickiej (B2/C1)
	English	English for Academic Communication (B2/C1)
Name of the educational programme		English for Academic Communication (B2/C1)
Type of education		Language course
Person preparing the course description		mgr Rafał Zajęcki
Contact details		rafal.zajacki@ujk.edu.pl

1. GENERAL COURSE DESCRIPTION

1.1. Language of course instruction	English
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2. DETAILED COURSE DESCRIPTION

2.1. Form of classes		Practical classes
2.2. Location of classes		Centrum Języków Obcych, ul. Uniwersytecka 17, 25-406 Kielce
2.3. Form of assessment		Pass/fail assessment based on a final oral task in the form of an oral presentation or completion of another practical assignment.
2.4. Teaching methods		1. Communication exercises in English (in pairs and groups). 2. Simulations and role-play activities (e.g. conference presentations and academic discussions). 3. Preparing and delivering short oral presentations (research communications). 4. Analysing and producing short written texts (e.g. summaries and research descriptions). 5. Moderated discussion. 6. Individual and group work. 7. Elements of task-based learning.
2.5. Bibliography	Core reading	1. Wallwork A., English for Presentations at International Conferences, Springer 2026 2. Wiśniewska K., English for Speeches and Presentations – A Practical Guide, Poltext 2022 3. Armer T., Cambridge English for Scientists, Cambridge University Press 2014
	Additional reading	1. Wallwork A., English for Academic Research: Grammar Exercises, Springer 2024 1. Wallwork A., English for Academic Research: Vocabulary Exercises, Springer 2024 3. McCarthy M., O'Dell F., Academic Vocabulary in Use, Cambridge University Press, 2016

3. OBJECTIVES AND CONTENT

3.1. Course objectives (including the form of classes)
O.1. Improving academic self-presentation skills, including the ability to present one's research interests, projects and academic achievements; developing competences in preparing and delivering academic presentations in English. O.2. Developing the ability to formulate coherent spoken and written texts characteristic of academic discourse, particularly abstracts, research descriptions, summaries and short academic texts. O.3. Improving argumentation skills, the ability to present and defend one's position, and active participation in academic discussions. Improving the ability to construct arguments, defend one's position and actively participate in academic discussions. O.4. Developing competences in using specialised academic vocabulary and language structures appropriate to formal academic communication. O.5. Preparing participants for active participation in conferences, seminars and other forms of academic communication

1. Introduction to academic communication in English – features of formal style and basic discourse structures.
2. Academic self-presentation (presenting research interests and experience) – preparing a short research communication, including its structure and language.
3. Fundamentals of preparing an academic presentation (content organisation, presentation language and visual elements).
4. Practising oral presentations in English (individual presentations).
5. Participation in academic discussions – asking questions, expressing opinions and responding to others' contributions.
6. Producing short written texts (summaries and research descriptions).
7. Developing academic vocabulary and consolidating language structures appropriate to research communication.
8. Basic principles of linguistic accuracy and coherence in spoken and written English.

Outcome	Upon successful completion of the course, the participant:
K01	understands the basic forms of presenting research findings in English (e.g. conference presentations, abstracts and research communications), as well as the vocabulary, phraseology and structures characteristic of academic English
S01	is able to prepare and deliver a short research presentation in English on a topic related to their own research interests
S02	is able to formulate coherent spoken and written statements characteristic of academic communication (e.g. a short summary or research description)
S03	is able to participate in discussions in English, ask questions and provide answers on basic academic topics
C01	is prepared to participate actively in classes and collaborate effectively in group tasks conducted in English

Course-specific learning outcomes (code)	Method of verification (+/-)																				
				Test*			Project*						Independent work*			Group work*					
				Form of classes			Form of classes						Form of classes			Form of classes					
				L	PC	...	L	PC	...				L	PC	...	L	PC	...			
K01					+									+							
S01					+			+						+							
S02					+									+		+					
S03					+									+		+					
C01																	+				

3.5 Criteria for assessing the achievement of learning outcomes

Form of classes	Grade	Grade criteria
Practical classes	3	The participant achieves the learning outcomes at a basic level. They have limited knowledge of academic communication and are able to prepare simple spoken and written statements with the instructor's support. They make numerous language errors, and their participation in discussions is occasional and shows limited independence.
	3.5	The participant achieves the learning outcomes at a basic level with some degree of independence. They demonstrate a partial understanding of the principles of academic communication and are able to formulate simple spoken and written statements, although with some difficulty. They participate in discussions, but their contributions require support and correction.
	4	The participant achieves the learning outcomes at a good level. They have a sound and well-organised knowledge of academic communication and are able to prepare and deliver coherent spoken and written statements, making only a few language errors.
	4.5	The participant achieves the learning outcomes at a very good level. They use English effectively in an academic context, prepare accurate and well-structured statements, demonstrate initiative and are able to formulate opinions independently.
	5	The participant achieves the learning outcomes in full. They demonstrate a very good command of the principles of academic communication, use English fluently and accurately, formulate statements appropriate to the situation, participate independently in discussions, and demonstrate a high level of engagement and communicative competence.

4. ECTS CREDIT WORKLOAD – PARTICIPANT'S WORKLOAD*

Category	Participant Workload
NUMBER OF HOURS COMPLETED WITH THE DIRECT PARTICIPATION OF THE COURSE INSTRUCTOR / CONTACT	45
Participation in practical classes	43
Participation in the final oral task	2
INDEPENDENT PARTICIPANT WORK / NON-CONTACT HOURS/	15
Preparation for practical classes	10
Preparation for the final oral task	5
TOTAL NUMBER OF HOURS	60
ECTS CREDITS for the course	2

Approved for delivery (date and legible signatures of the instructors running the course in a given academic year)

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** delete as appropriate